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IFLY MAKES LEARNING FUN WITH STEM

The Science & Engineering of iFLY



WELCOME TO YEAR 5s & 6s from SCHOOL NAME





STEM is fun!







A problem to solve

The engineers who worked on the first iFly tunnel had a big problem to solve:

How could they let people experience the thrill of skydiving, without ever going up in an airplane?

To begin with, how could they create enough air flow to get someone off the ground and into the air?

How do you think the tunnel generates all that air flow?

Where do you think the fans are located?

How many fans power our tunnel?





This is a <u>Closed</u> Loop Vertical Wind Tunnel.

/ING



Another problem to solve

What features would engineers need to think of when designing the tunnel?

Safety

Heat

Energy

Airfoil shaped turning vanes in each corner maximize efficiency

> Four fans at the top of the tunnel draw air through the flight chamber and then drive it through return air towers.



How Does All This Work?

We invented the recirculating wind tunnel for bodyflight and continue to lead its innovation to allow us to deliver the dream of flight to everyone.

Four fans located in the optimal position for flow quality drive the air around a simple and efficient loop.

The airflow is narrowed below the flying chamber to speed and smooth the flow for maximum enjoyment.

The inlet contractor narrows to compress and speed up the air before it re-enters the flight chamber.

Patented water cooled assemblies provide consistent air conditioning

((((



Moving air can cause a force.





force of air pushing you up

force of air pushing you up





weight pulling you down

weight pulling you down

A smaller frontal area increases your velocity.

A larger frontal area decreases your velocity.







How does a parachute affect a skydiver?

By User Alers on sv. wikipedia - Originally from sv. wikipedia

iFLY | INDOOR SKYDIVING

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